

附件 1-15

## 英语教师岗位试讲内容

**教学内容： How do we contribute?**

**教材版本：**

《新航标职业英语 综合英语 入门级 学生用书》

（北京语言大学出版社）

**具体内容见附图**



“十三五”职业教育国家规划教材  
国家级教学成果二等奖主要成果



# New Beacon Vocational English 新航标职业英语

Communication for Your Future Career

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# 2

综合英语入门级  
学生用书



 北京语言大学出版社  
BEIJING LANGUAGE AND CULTURE  
UNIVERSITY PRESS

## Reading & Speaking

1 59 Listen to and read the interview. Mark (✓) the purpose of the text.

1.  To persuade
2.  To inform
3.  To entertain



### Profile

**Name:** Natalie Prabhu  
**Age:** 20  
**From:** Bristol, United Kingdom  
**Contribution:** *ReMind*, a watch that **reminds** elderly people to take their medicine.

## YOUNG HEROES

Let's learn about Natalie and her invention.

**TCTW:** Who was the inspiration for your app?

**NATALIE:** My grandfather. He often forgets to take his medicine.

**TCTW:** Who helped you?

**NATALIE:** Ms. Williams, my science teacher, helped me with the concept. My sister is an **engineer**, and we built a prototype together.

**TCTW:** When did you build it?

**NATALIE:** Two months ago. It was a lot of work!

**TCTW:** Did you need much money to do that?

**NATALIE:** Not really. We used a smartwatch. It cost \$200. We **reprogrammed** some **settings**. My grandfather wears it every day. Now we need **investors** for the project to improve our app.

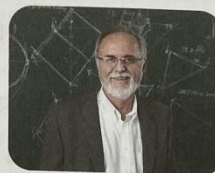
2 How did these people contribute to *ReMind*? Match the parts of the sentences.



Natalie's sister



Natalie's grandfather



Prof. Williams

helped Natalie create the concept for the app.

built the prototype for the app with Natalie.

inspired Natalie to create *ReMind*.

### Be Strategic!

Texts are written to **persuade** you (e.g., advertising that makes you buy something), **inform** (articles that tell you something new), or **entertain** (stories that are interesting).

### **N**otes

- **prototype:** 原型; 雏形; 最初形态
- **smartwatch:** 智能手表
- **chemotherapy:** 化疗

60 Read, listen and answer with a partner: Who is Matt's hero? Why?



My older sister, Madison, is my hero. She had **cancer** when she was 16 years old. She had **surgery** and chemotherapy.

**Fortunately**, she survived cancer! Madison is my personal hero because she is very brave and strong. She taught me to enjoy life in difficult moments.

4 Who is your personal hero? Complete the chart.

|                              |  |
|------------------------------|--|
| Name:                        |  |
| Relationship:                |  |
| Occupation:                  |  |
| Inspiring action/situation:  |  |
| Why the person is your hero: |  |

5 Work in small groups. Ask your partners about their heroes. Use your notes from Activity 4 to talk about yours.

Who's your hero?

My grandfather, Thomas.  
He was a policeman.

Why is he your hero?

Because he always helped people.

Glossary

- **remind**: 提醒; 使想起
- **engineer**: 工程师; 设计师
- **reprogram**: 为……重编程序
- **setting**: 设置
- **investor**: 投资者
- **cancer**: 癌症
- **surgery**: 外科手术
- **fortunately**: 幸运地



Stop and Think! What can you learn from personal heroes?

- **snake charmer** /'sneɪk 'tʃɑ:rmər/ 耍蛇人
- **special effect** 特技效果
- **spirit** /'spɪrɪt/ *n.* 精灵, 幽灵; 精神
- **star** /stɑ:r/ *v.* 由……主演
- **stunt** /stʌnt/ *n.* (电影中的) 特技动作
- **symbolize** /'sɪmbəlaɪz/ *v.* 象征; 代表
- **timeline** /'taɪmlaɪn/ *n.* 时间轴; 时间线
- **villain** /'vɪlən/ *n.* 恶棍; 反派角色

## Unit 7 79

- **administer** /əd'mɪnɪstər/ *v.* 给予, 施用(药物等); 管理; 执行
- **bilingual** /,baɪ'lɪŋɡwəl/ *n.* 双语的
- **bin** /bɪn/ *n.* 垃圾箱
- **blind** /blaɪnd/ *a.* 失明的
- **buddy** /'bʌdi/ *n.* 伙伴, 好朋友
- **cancer** /'kænsər/ *n.* 癌症
- **communicate** /kə'mju:nɪkeɪt/ *v.* 交流
- **community** /kə'mju:nəti/ *n.* 社区
- **deaf** /def/ *a.* 聋的
- **ecosystem** /'i:kou,sɪstəm/ *n.* 生态系统
- **elderly** /'eldərli/ *a.* 上了年纪的
- **engineer** /,endʒɪ'nɪr/ *n.* 工程师; 设计师
- **fascinating** /'fæsɪneɪtɪŋ/ *a.* 迷人的
- **fortunately** /'fɔ:rtʃənətli/ *n.* 幸运地
- **garbage** /'gɑ:rbɪdʒ/ *n.* (生活) 垃圾; 废物
- **gardening** /'gɑ:rdnɪŋ/ *n.* 园艺
- **investor** /ɪn'vestər/ *n.* 投资者
- **medication** /,medɪ'keɪʃn/ *n.* 药; 药物
- **memorable** /'memərəbl/ *a.* 难忘的; 值得纪念的
- **minority language** 少数民族语言; 小语种
- **patient** /'peɪʃnt/ *a.* 有耐心的
- **profession** /prə'feʃn/ *n.* 职业
- **recycle** /,ri:'saɪkl/ *v.* 回收利用; 再利用
- **remind** /rɪ'maɪnd/ *v.* 提醒; 使想起
- **reprogram** /rɪ'prəʊgræm/ *v.* 为……重编程序
- **safari** /sə'fɑ:ri/ *n.* 观赏(或捕猎)野兽的旅行; 游猎
- **separate** /'sepəreɪt/ *v.* 分离; 隔开
- **setting** /'setɪŋ/ *n.* 设置
- **social worker** 社会福利工作者
- **studio** /'stʊ:diəʊ/ *n.* 工作室
- **surgery** /'sɜ:rdʒəri/ *n.* 外科手术

- **tutor** /'tu:tər/ *n.* 家庭教师 *v.* 当家庭教师
- **volunteer** /,vɒ:lən'tɪr/ *n.* 志愿者

## Unit 8 80

- **championship** /'tʃæmpɪənʃɪp/ *n.* 锦标赛
- **flip-flop** /'flɪp flɒ:p/ *n.* 人字拖鞋
- **host** /həʊst/ *n.* (聚会的) 主人
- **throw a party** 举行聚会
- **towel** /'taʊəl/ *n.* 毛巾
- **trailer** /'treɪlər/ *n.* 预告片